



1.3.1 SUMMARY SHEET

1.3.1 Institution integrates cross-cutting issues relevant to Professional Ethics ,Gender, Human Values, Environment and Sustainability into the Curriculum

IIFT conducts curriculum review of its programme on a regular basis once in two years. Also undertakes such review whenever required as per need. It is a rigorous process which involves all faculty, inputs from students, alumni and recruiters. In the process, the Director constitutes a core committee headed by a Senior Professor which includes the Dept. Heads / Programme Directors. The core committee will conduct internal meetings with every department to ascertain content and pedagogical changes required based on their past experiences on meeting the objectives of the courses and also the programme outcomes. Each of the departments will conduct their internal meetings in revising the courses of their respective departments indicating the changes in contents, credits and pedagogy. The broad contours of the review will take into account the AICTE/UGC guidelines in vogue. After the internal discussions, the curriculum review committee including the external members will go through each and every course for its relevance to the programme outcomes and the requirements for the industry and society. The committee will after several rounds of discussions, finalize the model course structure to be followed in the programmes and submit a detailed report. Such reports will be presented to the Academic Council and Board of Management for ratification. The adopted report will be communicated to all faculty by the Dean for implementation. The template for each of the courses will be circulated to the course coordinators to design their courses. The course coordinators are given liberty to design the lecture plans for the indicated course structure. Similarly, they are also allowed to adopt assessment components with the options as allowed. At the beginning of every trimester / semester, the concerned department under the Department Head will review and endorse the course outlines before it is circulated to the students. The Programme Office prepares a detailed comprehensive course outline for each trimester / semester and uploads the same in the Campus 360 portal which is a seamless academic management resource of IIFT.

When the course is getting administered, in order to make any midway corrections, midterm feedback of the course is taken from the students. Based on the midterm feedback, the faculties are allowed to make required corrections in pedagogy or depth of contents. The course effectiveness is measured both in terms of end term course feedback and programme learning objectives. In each of the courses, the faculty indicate components which match the programme learning goals for their course.

In order to enhance, effectiveness of the curriculum, the faculty integrates cases, term papers, projects and invited lectures (upto 30% of the Course Credit) in their respective courses. The curriculum also integrates experiential learning through port visits, attachment with NGOs, summer project and Research Project. In application based courses, curriculum effectiveness is brought by introducing simulation and workshops.



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The process is fully transparent and well documented. The HBI for each of the programmes lays down not only the rules and regulations of the programmes but also the course structure and academic calendar. The detailed course outline at the beginning of every trimester keeps the student well informed. The faculty are also permitted to prepare a detailed course book for their courses.

Thus the complete continuous process ensures the contemporariness of curriculum and also its effective implementation to achieve the programme objectives.

<i>File Description</i>	<i>Document</i>
<i>Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics in the Curriculum</i>	View Document
<i>Additional Information</i>	NGO Report_Kanika Sharma_B_81KB.pdf Port Visit Report_AkashRohitRupali.pdf Research Project Report_Akash Saha.pdf Summer internship Report_Esha_78KB.pdf