



.2 SUMMARY SHEET

2.3.2 Teachers use ICT- enabled tools including online resources for effective teaching and learning processes

Response

The presence of Information and Communication Technology (ICT) undoubtedly allows new ways of learning for students and teachers and helps the latter to interact with students. At Indian Institute of Foreign Trade, by understanding the benefits of incorporating ICT tools in the teaching process, the faculty members have been using the ICT tools such as Digital Pen & Pad, WEB 2.0 through WiKi Blogs, Animated Simulation Models (ASM), Animated Polls & Surveys, Demonstrative Videos (DVID), Digitized Caselets and Macro-Spreadsheets, Creation of Intuitive Courseware besides using the ICT tools like Internet, Projector, AVs, Presentations, etc. Demonstration Pedagogy to ensure the learner's engagement: To ensure the demonstration pedagogy, faculty members, especially from the domains like Economics, Statistics and Finance, but not restricted to these domains, have been using Digital Pad with Pen to demonstrate since these courses heavily demand graphical explanations by means of charts, graphs, equations, mathematical models and derivations. Data Analytics & Simulation Lab (DASL): An exclusive DASL is used for advance courses like Data Science. Animated Polls & Surveys: The Institute's faculty members have been using the modernized ICT tool, "Animated Polls & Surveys" while teaching to engage students in the learning process. Direct Access Tunneling Environment (DATE): The Institute has also set up Virtual Private Network (VPN) and Direct Access Tunneling Environment (DATE) for faculty members, research scholars and students to access various research journals and databases remotely that the Institute has subscribed to In-house developed ICT Tool: The Institute has a fully integrated in-house developed platform, "Campus360" (<https://campus360.iift.ac.in>) that provides convergence facility to the faculty with the students and the programme office, especially to the faculty and students interaction. Since students are more sophisticated in their use of technology than teachers but teachers remain central to the learning process, Campus360 has included with simple yet powerful in-house developed ICT tools namely, "Disserteach", "Synergy" and "MeU" to achieve mentorship, Asynchronous Learning and Collaboration respectively as follows:



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"Disserteach" is a feature that acts as a bridge between students and teachers during the Dissertation Project. This is a completely transparent process where the teachers first float their research projects' titles or topics and based on their interested area students will be selecting research projects. At every phase, at least two meetings need to be conducted and the students will meet their project guide to discuss the undertaken projects. Finally, the evaluation will also be done online by the teachers based on their students' quality of work in the research projects.

- *"Synergy" is a Discussion Forum feature of Campus360 that can be utilized for prolific interactions between students and the teachers to encourage Asynchronous Learning. Students can leave their comments or queries on the discussion forum and the teachers can answer them as per his or her availability.*

- *"MeU" is a Collaborative tool in Campus360 for students to send instant messages to the Mentor. This is a successful way for teachers and pupils to connect as the teachers can take out time and read queries at ease and answer suitably. This also facilitates real-time conversations, debates and collaborations.*

<i>File Description</i>	<i>Documents</i>
<i>Upload any additional information</i>	geotagged photos along with other details.pdf
<i>Provide link for webpage describing the " LMS/ Academic Management System"</i>	http://campus360.iift.ac.in/