



6.5.1 SUMMARY SHEET

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

IIFT reviews its teaching learning process, structures and methodologies of operations and learning outcomes rigorously at periodic interval through a unique system of Assurance of Learning (AOL).

The IQAC implements the system of AOL for ensuring quality impacts in learning outcomes. It follows the methodology as prescribed by AACSB following the international standards.

In 2015, the Institute decided to introduce a unique system to its faculty known as Assurance of Learning (AOL). To begin with the Institute organized two in-house training workshops by inviting faculty from two different B-Schools in India. The first workshop revolved around familiarizing faculty and professional staff.

In 2021, the institute achieved the AACSB accreditation and conducted workshop on AOL in collaboration of AACSB expertise. The workshop was specifically designed to orient faculty on AOL and professional staff. Faculty and professional staff attended the workshops using the video conferencing facility.

There was further refinement to the learning goals, learning objectives and rubrics subsequently with reduction in the number of programmes and based on the suggestions received from the mentor in 2021. Adequate amount of professional staff support is in place to collect and document the AOL results from faculty, and this helps in compiling and reporting the results as per the timelines.

The AOL measurement is carried out across all core courses of IIFT. Hence, the measurement is carried out on the entire batch of students in the respective programmes and does not use sampling. The learning goals for effective communication skills are measured using research project dissertation reports for written communication skills and viva voice for oral communication skills. The learning goal for social responsibility is measured using assessments from NGO attachments. Measurement of both these learning goals involves multiple scorers. The remaining learning goals are scored by a single faculty member who is the course coordinator for the respective core course.

The AOL has been a very unique continuous exercise to both faculty and professional staff at IIFT since its introduction learning outcomes evaluation and remedial action if any shortfall. In order to bring faculty on board a series of two workshops were conducted and five teaching assistants were hired across both the campuses to work with faculty and support them in the AOL process. A team of three faculty members closely monitored the implementation and progress of the AOL process at IIFT. It has been additional means to evaluate programme goals with course learning goals and above all aligning it to the mission of the institute as well as establishing a system where it can be periodically assessed.



The existing methods of ensuring fulfillment and up gradation of learning goals have primarily been by means of discipline group review meetings, feedback from potential and past recruiters and students. The AOL process enables the institute to formalize, document, review and revise one's strategies when it comes to meeting learning goals.

Throughout the four-cycle period there has been several changes and revisions to the AOL process at IIFT, but it has resulted in making the system better and more effective. The AOL outcomes are fed in to the into curriculum management and review as well and thus making it a full proof system

Additional requirements:

<i>File Description</i>	<i>Documents</i>
Link for Additional Information	https://www.iift.ac.in/iift/naac_mom.php
Any additional information	IQAC MoMs Action Taken Reports